Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Determining the Elements of Human Acts

In the situations below, underline the words describing the object chosen, and write an *O* above them; underline any words describing the intention of the person who acts, and write an *I* above them; and underline any words describing the circumstances that influence the gravity of the situation, and write a *C* above them.

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| --- | --- |
| Situation A (Pride)  A student lies about school achievements, community service, and leadership roles on a scholarship application for college in order to have a better chance of being accepted by the college. | Situation B (Pride)  A student new to school exaggerates their sports ability in order to win admiration and new friends. |
| Situation C (Anger)  A student posts racial slurs about another student on social media to get revenge because the other student embarrassed her in front of friends. | Situation D (Anger)  A student speaks disrespectfully to his parents, expressing frustration, when asked to finish mowing the lawn because it interrupts his plans for going out. |
| Situation E (Sloth)  A student misses Mass on a regular basis because she wants to sleep in on Sundays. | Situation F (Sloth)  A student consistently neglects to use the recycling bins at home and school because it is less work to just throw all his waste in the trash. |